

**OPTION 2**  
**ARATAKI PRIMARY SCHOOL (1686)**  
**ENROLMENT SCHEME**

1 January 2022

The guidelines for the development and operation of enrolment schemes are issued under section 72(1) of the Education and Training Act 2020 for the purpose of describing the basis on which the Secretary's powers in relation to enrolment schemes will be exercised.

**Home Zone**

**All students who live within the home zone described below (and shown on the attached map) shall be entitled to enrol at the school.**

The enrolment zone boundary starts on the ocean shore in front of 313 Oceanbeach Road, and travels south-east along the shoreline to opposite the roundabout of Maranui Street and Sandhurst Drive. The boundary leaves the shoreline at this point and travels north-west along the centre of Maranui Street to the rear boundary of 260 Maranui Street (this address is excluded from the zone).

The boundary travels in a straight south-west direction, behind (and excluding) addresses on Haven Grove, and Aspen Place, crossing Grenada Street and continuing in a straight line behind (and excluding) addresses on Hiria Cres, Gloucester Road and Franks to reach State Highway 2.

From State Highway 2, the boundary continues in a straight south-west direction toward the coastline, across Truman Lane to the oxidation ponds and on to the adjacent coastline.

The boundary travels north from the oxidation ponds, along the shoreline, around the Matapihi Peninsula and along to the western end of the Tauranga Airport runway.

The boundary leaves the shoreline and travels eastward, along the Tauranga Airport Runway, through the Omanu Golf Club, and to the intersection of Maunganui Road and Concord Ave.

From this intersection, the boundary travels south, along the centre of Maunganui Road to the intersection of Maunganui Road and Jackson Street.

The boundary travels north-east along Jackson Street, around the Bayfair Shopping Centre to Farm Street.

The boundary travels south-east along the centre of Farm Street to the intersection of Farm Street and Taupo Ave.

From this intersection the boundary travels along Taupo Ave (capturing addresses on both sides of this road), to the intersection of Paterson Street and Taupo Ave.

At this intersection the boundary travels across Paterson Street to capture 51 Paterson Street, and then to the rear of 314 Oceanbeach Road.

From the rear of 314 Oceanbeach Road the boundary travels around the rear of 312B, 310, 308B and 306 Oceanbeach Road, capturing all these addresses.

From 306 Oceanbeach Road the boundary crosses the road to 313 Ocean Beach Road.

### **Out of Zone Enrolments**

Each year the Board of Trustees will determine the number of places which are likely to be available in the following year for the enrolment of students who live outside the home zone. The Board will publish this information by notice in a daily or community newspaper circulating in the area served by the school. The notice will indicate how applications are to be made and will specify a date by which all applications must be received.

### **Special Programmes**

The school operates the following special programmes:

1. Kopukairoa
2. Montessori

Students who live within the school's home zone and meet the criteria for enrolment in a special programme will be enrolled ahead of eligible out of zone students.

The criteria for acceptance into the programmes are as follows:

#### **Kopukairoa**

1. Meet with Kopukairoa Team Leader or attend an information hui
2. Attend whanau hui once a term

#### **Montessori**

1. Students are recommended to have at least 2 years Montessori education experience
2. Submitting an application to Tauranga Montessori Education Trust (TMET)
3. Parent/Caregiver to attend TMET Information Evenings
4. Observation visit by the parent/caregiver to the classroom
5. Parent/Caregiver to meet with the Principal and a representative from the TMET
6. Child to attend at least 3 transition visits
7. Enrolment will be subject to places available at specific year levels

If there are more out-of-zone applications than places (outside the special programme), applicants not securing a place will enter the selection process for places at the school on the same basis as other out-of-zone students (unless the parents advise they do not wish to apply for places outside the special programme). Allocation of available spaces in a special programme must be done separately from allocation of other available places.

Applications for enrolments will be processed in the following order of priority:

- **First priority** must be given to students who have been accepted for enrolment in the above special programme(s) run by the school and approved by the Secretary for Education.

- **Second priority** must be given to applicants who are siblings of current students.
- **Third priority** must be given to applicants who are siblings of former students.
- **Fourth priority** must be given to any applicant who is a child of a former student of the school.
- **Fifth priority** must be given to any applicant who is either a child of an employee of the board of the school or a child of a member of the board of the school.
- **Sixth priority** must be given to all other applicants.

If there are more applicants in the second, third, fourth, or fifth priority groups than there are places available, selection within the priority group will be by ballot conducted in accordance with instructions by the Secretary under Schedule 20 (2) of the Education and Training Act 2020. Parents will be informed of the date of any ballot by public notice in a medium appropriate to the area served by the school.

Applicants seeking second or third priority status may be required to give proof of a sibling relationship.

Proof of residence within the home zone may be required.

#### **Transitional Arrangements**

For families of currently enrolled students whose addresses become out of zone as a result of the amendment of this Enrolment Scheme.

**Section 75 of the Education and Training Act 2020** states that,

“the Secretary may authorise an enrolment scheme to permit a student to enrol at the school as if the student lived in the home zone of the school if, -

- (a) in the case of an existing enrolment scheme whose home zone is amended, —
- (i) the student lives outside the amended home zone; and
  - (ii) the student has a sibling who is enrolled at the school at the time that the amendment is implemented; and
  - (iii) the sibling, at the time that the amendment is implemented, lives inside the home zone as it was before the amendment; and
  - (iv) the student, at the time of enrolment, lives inside the home zone as it was before the amendment:

This provision has been approved for inclusion in this Enrolment Scheme for a period of six years from the date of the amendment.

If applying for enrolment under this part of the Enrolment Scheme, the siblings name, and evidence of a sibling relationship may be required by the school.

**Section 75 of the Education and Training Act 2020** sets out the definition of a “sibling” for these purposes.

The school will maintain a list of students enrolled at the time of the implementation of the enrolment scheme and its adoption by the board to enable determination of eligibility to enrol under this provision.

Note: That this is a very tightly defined concession. It would not apply to:

1. Children of parents who move into the area removed from the previous home zone, subsequent to the adoption of the enrolment scheme boundary amendment; and
2. Children of parents currently living in the area removed from previous home zone and who move out of the area subsequent to the adoption of the enrolment scheme boundary amendment

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