

TE AKAU KI PAPAMOA SCHOOL (6940)

ENROLMENT SCHEME

1 January 2022

The guidelines for the development and operation of enrolment schemes are issued under section 72(1) of the Education and Training Act 2020 for the purpose of describing the basis on which the Secretary's powers in relation to enrolment schemes will be exercised.

Home Zone

All students who live within the home zone described below (and shown on the attached map) shall be entitled to enrol at the school.

The enrolment zone boundary starts on the ocean shore, opposite the roundabout of Papamoa Beach Road and Palm Beach Blvd and proceeds south-east along the coastline to 652 Papamoa Beach Road.

From 652 Papamoa Beach Road the boundary travels south-west, to capture 97 Dickson Road, then crosses Dickson Road, capturing 96A and 96B Dickson Road.

From 96B Dickson Road, the zone boundary travels east, capturing properties on Katerini Grove, and south capturing properties on Lamia Grove, to number 20 Lamia Grove. The zone boundary then enters the reserve located to the south of 20 Lamia Grove, and travels east through the reserve to Longview Drive.

The zone boundary travels southward, behind (and excluding), addresses on Longview Drive to the intersection of Blanche Road and Longview Drive.

From this intersection the boundary continues directly south, west of (and excluding) addresses on Blanche Road, to the rear of number 10 Blanche Road. From here, the zone boundary then travels directly west, capturing addresses on Oakwood Way, to 80 Obsidian Way (80 Obsidian Way is included in the zone).

From 80 Obsidian Way the boundary travels south along Obsidian Way, capturing only addresses on the western side of this street, to the intersection of Tara Road and Obsidian Way.

The zone boundary travels west along Tara Road, capturing even numbered addresses only, and through the roundabout of Tara Road and Domain Road.

From this roundabout the boundary proceeds south, across State Highway 2 to the Te Puke Highway. The boundary travels south along the centre of Te Puke Highway and capturing even-numbered addresses only, to 124 Te Puke Highway.

The boundary captures 124 Te Puke Highway, and then travels south-west, around the rear of (and capturing) addresses on Welcome Bay Road to 1162 Welcome Bay Road. The boundary then continues south, around (and including) addresses on Reid Road to 500 Reid Road (this address is excluded from the zone). The boundary then crosses Reid Road and around 486 Reid Road and pivots northward behind (and including) addresses on Reid Road and Welcome Bay Road, to the intersection of Welcome Bay Road and Rocky Cutting Road.

Addresses on Rocky Cutting Road are excluded from the zone.

From the intersection of Welcome Bay Road and Rocky Cutting Road the zone boundary travels west along Welcome Bay Road to Te Kura Kaupapa Maori o Otepou. This Kura is excluded from the zone, as is 791 Welcome Bay Road. From the Kura the boundary travels northwards around and capturing addresses on Kairua Road, to meet Tauranga Eastern Link (SH2), where it intersects with Bruce Road.

The boundary travels north-west along the centre of Tauranga Eastern Link (SH2) to the intersection of Kairua Road and Tauranga Eastern Link (SH2).

The boundary then travels north-east to the rear of 12 St Heliers Place, then northward around even numbered addresses on St Heliers Place to the roundabout of Oriental Parade, St Heliers Place and Palm Beach Blvd.

The boundary travels northward along the centre of Palm Beach Blvd, capturing odd-numbered addresses only, to the roundabout of Papamoa Beach Road and Palm Beach Blvd.

Out of Zone Enrolments

Each year the Board of Trustees will determine the number of places which are likely to be available in the following year for the enrolment of students who live outside the home zone. The Board will publish this information by notice in a daily or community newspaper circulating in the area served by the school. The notice will indicate how applications are to be made and will specify a date by which all applications must be received.

Special Programmes

The school does not operate any special programmes.

Applications for enrolments will be processed in the following order of priority:

- **First priority** must be given to students who have been accepted for enrolment in the above special programme(s) run by the school and approved by the Secretary for Education.
- **Second priority** must be given to applicants who are siblings of current students.
- **Third priority** must be given to applicants who are siblings of former students.
- **Fourth priority** must be given to any applicant who is a child of a former student of the school.
- **Fifth priority** must be given to any applicant who is either a child of an employee of the board of the school or a child of a member of the board of the school.
- **Sixth priority** must be given to all other applicants.

If there are more applicants in the second, third, fourth, or fifth priority groups than there are places available, selection within the priority group will be by ballot conducted in accordance with instructions by the Secretary under Schedule 20 (2) of the Education and Training Act 2020. Parents will be informed of the date of any ballot by public notice in a medium appropriate to the area served by the school.

Applicants seeking second or third priority status may be required to give proof of a sibling relationship.

Proof of residence within the home zone may be required.

Transitional Arrangements

For families of currently enrolled students whose addresses become out of zone as a result of the amendment of this Enrolment Scheme.

Section 75 of the Education and Training Act 2020 states that,

“the Secretary may authorise an enrolment scheme to permit a student to enrol at the school as if the student lived in the home zone of the school if, -

- (a) in the case of an existing enrolment scheme whose home zone is amended, —
 - (i) the student lives outside the amended home zone; and
 - (ii) the student has a sibling who is enrolled at the school at the time that the amendment is implemented; and
 - (iii) the sibling, at the time that the amendment is implemented, lives inside the home zone as it was before the amendment; and
 - (iv) the student, at the time of enrolment, lives inside the home zone as it was before the amendment:

This provision has been approved for inclusion in this Enrolment Scheme for a period of six years from the date of the amendment.

If applying for enrolment under this part of the Enrolment Scheme, the siblings name, and evidence of a sibling relationship may be required by the school.

Section 75 of the Education and Training Act 2020 sets out the definition of a “sibling” for these purposes.

The school will maintain a list of students enrolled at the time of the implementation of the enrolment scheme and its adoption by the board to enable determination of eligibility to enrol under this provision.

Note: That this is a very tightly defined concession. It would not apply to:

1. Children of parents who move into the area removed from the previous home zone, subsequent to the adoption of the enrolment scheme boundary amendment; and
2. Children of parents currently living in the area removed from previous home zone and who move out of the area subsequent to the adoption of the enrolment scheme boundary amendment

